

WEEK OF
Nov. 11-15
Math



Lesson

Spelling

Reading

MONDAY

No School for Students - Parent Teacher Conferences

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TUESDAY

-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping
-Activities: subtraction mat, using the standard algorithm practice
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with predictable vowel teams (au/aw).
-Activities: word sorting, word mapping
-Evaluation: exit ticket

-Objective: Students will be able to identify the meaning and importance of sequencing.
-Activities: make a PB and J activity, online sequencing
-Evaluation: observation, discussion

WEDNESDAY

-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping
-Activities: subtraction mat, using the standard algorithm practice
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with predictable vowel teams (au/aw).
-Activities: reading a story with au/aw
-Evaluation: exit ticket

-Objective: Students will be able to sequence a story using transition words.
-Activities: read aloud
-Evaluation: partner discussion

THURSDAY

-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping
-Activities: subtraction mat, using the standard algorithm practice
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with predictable vowel teams (au/aw).
-Activities: reading a story with au/aw
-Evaluation: exit ticket

-Objective: Students will be able to sequence a story using transition words.
-Activities: read aloud
-Evaluation: partner discussion, graphic organizer

FRIDAY

-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping
-Activities: subtraction mat, using the standard algorithm practice
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with predictable vowel teams (au/aw).
-Activities: Spelling review
-Evaluation: Spelling test

-Objective: Students will be able to sequence a story using transition words.
-Activities: Paired Read Starry Night
-Evaluation: partner discussion, graphic organizer

Plans



Grammar/Writing

Science/Social Studies

<p>No School for Students - Parent Teacher Conferences</p>	<p>No School for Students - Parent Teacher Conferences</p>
<p>-Objective: Students will be to identify the plot in a model writing. -Activities: Writing Book -Evaluation: small group writing</p>	<p>-Objective: Students will be able to answer comprehension questions about Veterans Day. -Activities: Veterans Day magazine, comprehension questions -Evaluation: discussion</p>
<p>-Objective: Students will be able to identify problem and solution in a writing. -Activities: read aloud, writing model, graphic organizer -Evaluation: graphic organizer</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving. -Activities: video -Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify and use appropriate pronouns. -Activities: anchor chart, practice -Evaluation: small group practice</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving. -Activities: magazine -Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify and use appropriate pronouns. -Activities: anchor chart, practice, model writing -Evaluation: small group practice</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving. -Activities: magazine -Evaluation: observation, discussion</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

* Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

* Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios